# **K/1 LESSON PLAN**

September 25-28, 2023 Ms. Umali

## K-ELA (Skills 2 & Knowledge 2)

#### Monday

#### Skills 2

Topic: Lesson 9 Prerequisite Skills: Blending and Prewriting Objectives:

- Blend sounds to form words
- Add a phoneme; blend to create new word
- Properly hold writing utensil

Assessment: Observation, AP 9.1

#### **Knowledge 2**

Topic: Lesson 6 The Sense of Touch

Objectives:

- Recall facts about senses of sight, hearing, smell, and taste
- · Describe sense of touch, recall facts about skin

Assessment: The Sense of Touch Activity Sheets

#### Tuesday

#### Skills 2

Topic: Lesson 10 Unit Assessment: Student Performance

Assessment Objectives:

- Isolate and pronounce phonemes
- Add initial or final phonemes

Assessment: Observation, AP 10.1, AP 10.2, AP 10.3

#### **Knowledge 2**

Topic: Lesson 7 Ray Charles

Objectives:

- Review facts about five senses; identify meaning of biography
- Describe experiences and challenges of someone who is blind

Assessment: Students will draw a scene and provide a statement about an important event in Ray Charles's life.

#### Wednesday

#### Skills 2

Topic: Pausing Point (Day 1)

Objectives:

- · Syllable Blending
- Trace and Copy

Assessment: PP.1, PP.2, PP.3, PP.4, or PP.5

#### **Knowledge 2**

Topic: Lesson 8 Helen Keller

Objectives:

- Review the meaning of biography and learn what deaf means
- Describe experiences and challenges of someone who is blind and deaf

Assessment: Students will draw a scene and provide a statement about an important event in Helen Keller's life.

## 1-ELA (Skills 1 & Knowledge 2)

#### Monday

#### Skills 1

Topic: Lesson 20 Review: Basic Code and Tricky Words Objectives:

- Orally blend and segment single-syllable words
- Identify basic code letter-sound correspondences
- Read Tricky Words said, says
- · Read: Nat

Assessment: Observation, AP 20.1

#### **Knowledge 2**

Topic: Lesson 7 Dr. Welbody's Heroes

Objectives:

- Explain germs can cause disease, explain importance of vaccination
- · Demonstrate understanding of germs, vaccines

Assessment: AP 7.2

### Tuesday

#### Skills 1

Topic: Lesson 21 Review: Basic Code

Objectives:

- Orally blend and segment single-syllable words
- Isolate medial short vowel sound in spoken words
- Identify features of a sentence; answer questions about text
- Read "The Trip to the U.K.," answer questions about text

Assessment: Observation, AP 21.2

#### **Knowledge 2**

Topic: Lesson 8 Five Keys to Health

Objectives:

- Brainstorm ways to stay healthy
- Explain importance of bodily health; explain importance of checkups

Assessment: AP 8.1 **Wednesday** 

#### Skills 1

Topic: Lesson 22 Review: Basic Code and Nouns

Objectives: (same as the other days)

- · Identify common nouns that name a thing
- Read "Bud the Cat," sequence events, answer questions about texts

Assessment: Observation, AP 22.1, 22.2

#### **Knowledge 2**

Topic: Lesson 9 The Pyramid Pantry

Objectives:

- Review five keys of health; discuss word pyramid
- Explain importance of balanced diet, identify food groups

Assessment: AP 9.1

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## K-ELA (Skills 2 & Knowledge 2)

## **Thursday** (in case the fieldtrip is cancelled) **Skills 2**

Topic: Pausing Point (Day 2)

Objectives:

Syllable Blending

• Differentiate Shapes Assessment: PP.10, PP.11

**Knowledge 2** 

Topic: Domain Review

Objectives:

• Five Senses Review

## **K-Mathematics**

#### Monday

Topic: Lesson 3.7: Model and Count 9

Objectives

- Name the number 9.
- Count one object for each number to 9.
- Tell the number of objects in a group.

Assessment: APs pp. 131-135

#### **Tuesday**

Topic: Lesson 3.8: Understand and Write 9

Objectives

- Identify a group of nine objects.
- Write the number 9.

Assessment: APs pp. 136-140

#### Wednesday

Topic: Lesson 3.9: Model and Count 10

Objectives

- Name the number 10.
- Count one object for each number to 10.
- Tell the number of objects in a group

Assessment: APs pp. 141-145

### Thursday (in case the fieldtrip is cancelled)

Topic: Lesson 3.10: Understand and Write 10

Objectives

- Identify a group of ten objects.
- Write the number 10.

Assessment: APs pp. 146-150

## 1-ELA (Skills 1 & Knowledge 2)

## Thursday (in case the fieldtrip is cancelled) Skills 1

Topic: Lesson 23 Review: Advanced Code Objectives: (same as the other days)

- Read short-vowel words with double-letter consonant spellings
- Read "The Fish," answer questions about text

Assessment: Observation, AP 23.1

#### **Knowledge 2**

Topic: Lesson 10 What a Complicated Network! Objectives:

- Identify and review facts about the five body systems
- · Review body systems and five keys to health

Assessment: Students will describe and draw one of the five systems of the body.

## 1-Mathematics

#### Monday

Topic: Lesson 2.8: Count Back to Subtract Objectives:

- Use a number line to count back from a number.
- Count back to find the difference.
- Explain the count back strategy.

Assessment: APs pp. 105-110

#### Tuesday

Topic: Lesson 2.9: Use Addition to Subtract

Objectives:

- Use a part-part-whole model to show a subtraction problem.
- Add to answer a subtraction problem.
- Explain the add to subtract strategy.

Assessment: APs pp. 111-115

### Wednesday

Topic: Chapter 2 Performance Task and Chapter Assessment Objectives:

• Students will count and demonstrate their understanding of fluency and strategies within 10.

Assessment: APs pp.116-120

### Thursday (in case the fieldtrip is cancelled)

Topic: Chapter 2 Review

Objectives:

• Students will review what they learned in the chapter.

## **K/1 LESSON PLAN**

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## Science (Combined)

### **Monday and Tuesday**

Topic: Unit 3 Light Lesson 1: How Does Light Help us See? Objectives:

• Students will be able to explain why you can see an object if it gives off its own light or if light shines on it.

Assessment: Hands On Activity and Self Check

## Social Studies (Combined)

#### Wednesday

Topic: Chapter 1 Rights and Responsibilities of Citizens Lesson 5: My Government

Objective:

Students will know how government helps us.

Assessment: Quest, Performance Task

## **Specials**

#### Monday-Friday

Writing

Writing a Personal Narrative

- Make a personal narrative story plan
- Write a personal narrative with details

#### Monday-Friday

Phy Ed.

Lesson 6: Hand Dribble and Pass

• Practice hand dribble and pass.

https://quavered.com

#### **Specials**

Monday - Library

**Tuesday** - STEM (Paper and Straw Airplanes)

Wednesday - Health

Thursday - Keyboarding

Friday - Arts (Drawing Different Kind of Lines)

Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline

#### **Tuesday & Thursday**

Music

Lesson 3: Lesson 5: Tempo

- Sing and move to music.
- Use different tempos in music.

https://musicplayonline.com/

#### **Thursday**

Health

Lesson 3 Social Behavior: Expressing Your Feelings

 strengthen students' ability to respectfully communicate their needs, wants, and feelings.

https://quavered.com

Note: No Classes on Friday - Professional Development Day.